

## DOCTRINES OF THE FAITH

### I. COURSE DESCRIPTION

This course is designed to develop competency in the Major Doctrines of the Christian Faith through the eyes of Theology. Students will develop their comprehension of bible doctrine to impact Christian living, ministry, and their dealings with contemporary issues. The class at hand will provide a basic overview of the entire spectrum of Theology. Our Areas of Study will include the following;

- 1) Biblical Theology – To develop bible doctrine with a strict focus on bible verses, context, and emphasis of a given period.
- 2) Systematic Theology – To develop doctrine of God through historical and philosophical view point.

Doctrine of the Bible	Doctrine of God
Doctrine of Christ	Doctrine of the Holy Spirit
What about Angels?	What about Man & Sin?
Doctrine of Salvation	Doctrine of the Church
Doctrine of the End Times	Choose a Doctrine/Present/Defend

- 3) Historical Theology – To understand how doctrine developed throughout the history of the church (i.e. doctrine of God, Christ, Holy Spirit, Salvation, the Church).

- 4) Some Ancient & some Contemporary case studies.

Calvinism & Arminianism	Dispensationalism
Catholic Theology	Liberation & Socialist Theology
Charismatic Theology	Reformed Theology

### II. COURSE OBJECTIVES

- A. Student will gain confidence in presenting a meaning of all major bible doctrines.
- B. Student will know key biblical passages related to all major bible doctrines.
- C. Student will present an area of Systematic Theology and defend a doctrinal decision(s).
- D. Student will use Bible Doctrine to Grow in Godliness.
- E. Student will practice the development of Bible Doctrine through Class Projects.

### III. COURSE TEXTBOOKS

#### A. Required

The Bible – A Non-Paraphrased Translation Of The Student’s Choice (NASB or NIV)

Lutzer, Erwin W. *The Doctrines That Divide: A Fresh Look at the Historical Doctrines That Separate Christians*. Kregel Publications, 2015.

#### B. Recommended

Enns, Paul P. *The Moody Handbook of Theology*. Chicago, IL: Moody, 2014. Print..

Blaising, Craig A. and Darrell L. Bock. *Progressive Dispensationalism*. Grand Rapids: Baker Book House, 1993.

Detweiler, Craig and Barry Foster. *A Matrix of Meaning*. Grand Rapids: Brazos Press, 2003.

Inbody, Tyron. *The Faith of the Christian Church: An Introduction to Theology*. Grand Rapids: William B. Eerdmans, 2005.

McGrath, Alister E. *The Christian Theology Reader*. 2nd ed. Oxford: Blackwell, 2001.

Perkins, Mitali. *Ambassador Families: Equipping your Kids to Engage Popular Culture*. Grand Rapids: Brazos Press, 2005.

Ryrie, Charles C. *Dispensationalism*. Chicago: Moody Press, 1996.

Stone, Howard and James O. Duke. *How to Think Theologically*. Minneapolis: Augsburg Fortress, 2006.

Wilson, Jonathan R. *A Primer for Christian Doctrine*. Grand Rapids: William B. Eerdmans, 2005.

#### **IV. COURSE REQUIREMENTS**

**A. Reading (15% of final grade)**

The student will read The Moody Handbook to Theology, and class notes/articles. Reading should be completed according to the course schedule before each class session. This is to ensure that each student is prepared for interaction and discussion.

**B. Spiritual Life Journals (10% of final Grade)**

Journaling is a way to enhance meditation on the word of God and reflecting on what the Lord is speaking to you throughout the semester. All study of scripture is profitable in training for righteous living, teaching the ways of God, and correcting errors. The student will journal once per week on the lectures and/or reading to reflect on what our semester study is doing for their personal Spiritual Life. These will be reviewed throughout the semester.

**C. Bible Doctrine Presentation & Defense (25% of final Grade)**

The student will choose 1 (one) area of Systematic Theology, present a lesson that establishes meaning and defends a doctrinal position. The presentation should cover 1 class period and include illustrations, bible passages, teaching, and a clear case for your doctrinal decision.

**D. Scripture Memory (20% of final Grade)**

The student will receive a list of passages related to each area of systematic theology. The student must learn a passage in each section by memory then share it with someone without referencing notes. The professor may ask the student to quote a passage related to a specified doctrine at any time during a specified class period.

**E. Quizzes (25% of final Grade)**

The Student will have regular quizzes to review material related to areas of Theology. The quizzes will consist of matching, multiple choices, and one essay question.

## V. COURSE POLICIES

### A. Summary of Course Requirement Weighting

Assignment	Percentage
Reading	15%
Spiritual Life Journals	15%
Scripture Memory	20%
Bible Doctrine Presentation & Defense	25%
Quizzes	25%

Grading Scale		
<b>A-</b>	90 – 100	4.0
<b>B-</b>	80 – 89	3.0
<b>C-</b>	70 – 79	2.0
<b>D-</b>	60 – 69	1.0
<b>F-</b>	59 – below	0

### B. Attendance

Our course attendance policy follows the guidelines of the Student Handbook. Please see the professor if there are dire circumstances that require absences. There will be no make-up assignments unless approved by the professor. Any combination of tardiness and absences, which cause the student to miss more than 20 percent of his class time, cannot receive credit for that course. Credit is lost if the student misses seven hours of a two-hour course and eleven hours of a three hour course.

Attendance records start on the first day of classes.

If the professor is late or absent follow the instructions from the professor or office.

### C. Late Assignments

No late assignments will be accepted.

### D. Written Assignments

All written assignments should include a title page and should follow Turabian style 6th Edition. All research assignments must contain 3-6 sources. Written assignments should meet all of the outline goals within the instructions. (See Appendix for Example)

#### E. Course Evaluation

Please be diligent in submitting a thoughtful evaluation survey so that the course may continue to develop along with students needs.

#### F. Academic Dishonesty

Academic dishonesty includes, but is not limited to, cheating, plagiarism, and collusion. The minimum penalty for the first offense is a zero on the assignment. The minimum penalty for a second offense is an “F” in the course. All cases of academic dishonesty will be reported to the Academic Dean and Dean Students for further actions.

#### G. Withdrawal

If you are unable to complete this course, you must withdraw from it by the published deadline. Withdrawing from a course is a formal procedure that you must initiate; the instructor cannot do it for you. You may do this at the Registrar’s office. If you stop attending class and do not withdraw, you will receive a performance grade, most likely and “F”.

#### H. Loss of credit due to Excessive absences

Any combination of tardiness and absences, which cause the student to miss more than 20 percent of his class time, cannot receive credit for that course. Credit is lost if the student misses seven hours of a two-hour course and eleven hours of a three hour course. Attendance records start on the first day of classes.

#### I. Incomplete Work

A grade of Incomplete (“I”) will only be given in extreme circumstances and only when these events could not have been anticipated and are completely out of the control of the student. In addition, at least 80% of the coursework must have already been completed. All requests for incompletes must be submitted to you professor in writing and must be approved by the Academic Affairs Committee.

**COURSE SCHEDULE**

<b>Week</b>	<b>Session Topic(s)</b>	<b>Assignments Due</b>
1/7/2022	Introduction of Professor Introduction of Student Syllabus Overview	
1/14/2022	Doctrine of the Bible <i>Read Class Notes: Is the Bible Truly the Word of God? Sections, Covenants, &amp; Dispensations From Tez</i>	
1/21/2022	Who is God? Attributes of God & His Names <i>Read Class Notes: From Tez</i>	<i>Scripture Memory: "The Bible is God's Word"</i>
1/28/2022	Who is Jesus? God? Man? <i>Read: Lutzer 1-66</i>	<i>1<sup>st</sup> Journal Review</i>
2/4/2022	Who is Jesus? Was Mary the Mother of God? <i>Read: Lutzer 1-66</i>	
2/11/2022	Who is the Holy Spirit? <i>Read Class Notes: From Tez &amp; Paul Enns</i>	<i>Scripture Memory: Jesus 100% Human 100% God</i>
2/18/2022	What is the Church? Membership & Ordinances <i>Read: Lutzer 67-152</i>	
2/25/2022	Predestination? Free Will? Both? <i>Read: Lutzer 153-224</i>	<i>Quiz Who is God, Jesus, Holy Spirit</i>
3/4/2022	Salvation and Can I Lose it? <i>Read: Lutzer 225-244 &amp; Paul Enns</i>	
3/11/2022	What About Angels? <i>Read: Doctrines of Angels, Satan, and demon</i>	<i>Scripture Memory: Salvation passages</i>
3/18/2022	What will Happen in the End? <i>Read: Paul Enns Doctrine of Last Things &amp; Notes from Tez</i>	
3/25/2022	Bible Doctrine Presentation & Defense	Project Presentations